



Innovative Engineers' and Teachers' Education Society's BHARAT COLLEGE OF ENGINEERING

Approved by AICTE, DTE & Affiliated to University of Mumbai, NAAC Accredited

Best Practice:-1

Title of the Practice: Generating Ayushman Bharat Health Accounts (ABHA) in Kanhor Gaon residents on Health Awareness

Objectives of the Practice: The primary objective of our institution's involvement in the Ayushman Bharat Health Accounts (ABHA) initiative in collaboration with the Maharashtra government and the Primary Health Center in Kanhor is to facilitate the generation of health cards for residents. By actively participating in this government scheme. The objective of this practice is to boost health awareness among the residents of Kanhor Gaon by facilitating the creation of Ayushman Bharat Health Accounts (ABHA) for them. ABHA aims to provide financial protection to families to meet health expenditures and improve access to quality health services. Through this initiative, the primary principle is to empower families with knowledge about healthcare benefits and encourage proactive health-seeking behavior.

The Context: Kanhor Gaon residents have limited access to healthcare facilities, lack of awareness about health insurance schemes, and financial constraints preventing people from seeking timely medical treatment. Addressing these issues requires a concerted effort to raise awareness about available health schemes and encourage participation in preventive healthcare measures.

The Practice: NSS volunteers organize awareness camps and door-to-door campaigns in Kanhor Gaon to educate residents about the benefits of creating Ayushman Bharat Health Accounts (ABHA). They explain the enrollment process, eligibility criteria, and the coverage provided under the scheme. Volunteers assist individuals in filling out the necessary forms and guide them through the registration process.

Constraints/limitations faced during implementation include:

1. Limited awareness among the community about health insurance schemes.
2. Lack of infrastructure for digital registration in remote areas.
3. Resistance to change traditional healthcare practices.

Evidence of Success: The number of ABHA registrations in Kanhor Gaon has significantly increased since the initiation of this practice. Performance on meeting set targets indicates a high level of community participation and acceptance of the scheme. Evaluation results show improved access to healthcare services and a decrease in out-of-pocket expenses for medical treatment. These outcomes suggest that the practice effectively raises health awareness and promotes financial freedom to meeting unpredicted healthcare expenses.

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Problems Encountered and Resources Required: Challenges encountered include the need for continuous community engagement insustenance of awareness, and resource constraints for organizing awareness camps and workshops.

Notes: To adopt this best practice in other institutions, emphasis should be placed on tailoring awareness campaigns to suit the cultural and linguistic preferences of the target community. Collaborating with local leaders and organizations can enhance outreach efforts and ensure the sustainability of health awareness initiatives. Additionally, leveraging technology for online registration and telemedicine services can overcome geographical barriers and improve access to healthcare in remote areas.

Institutional Values and Best Practices: Our Institute NSS unit is committed to promoting community health and well-being through innovative initiatives like the creation of Ayushman Bharat Health Accounts. By empowering individuals with knowledge and resources for preventive healthcare, we aim to contribute to a healthier and more resilient society.

<https://abha.abdm.gov.in/abha/v3/register/aadhaar>

Best Practice:-2

Title of the Practice:- Student Mentoring System.

Objectives of the Practice: To sustenance of students to achieve progress in personal, academic, social and emotional aspects. To establish an energetic relationship between the students and the faculty members that will assure accountability. To monitor the thoughts of the mentees and provide the course correction wherever required. To provide a continuous learning process for both the mentor and the mentee. To guide the students in selecting the precise profession. To encourage the students to develop the value of their life and make them as accountable citizens.

The Context: The nature of a student's background by catering to different socio-cultural and economic diversity demands mentoring being opted as one of the best practices by BCOE. Student Mentoring System was started at BCOE with a view of sharing the knowledge, advice, and resources from the mentor to mentee. Most of our 70-80 students come from rural and modest backgrounds. Hereafter, it was crucial for BCOE to deliver Mentoring support to these students, from an academic perspective.

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Technology Passion

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The Practice: The Mentorship Program always aims to help the mentee attain his/her career path by imparting guidance, motivation, role modeling and professional perspective support. Faculty mentors are assigned to a group of 10-15 students for the whole duration of a semester. The students are mentored by their respective department faculty members. Mentoring sessions are conducted every week on a regular basis. This Approved by AICTE, DTE & Affiliated to University of Mumbai, NAAC Accredited DTE CODE: EN3351 Innovative Engineers' and Teachers' Education Society's ESTD – (2010) Add: Opp. Gajanan Maharaj Temple, Kanhor, Badlapur (W), Tal: Ambernath, Dist: Thane 421 503, Mumbai Web: bharatenggcollege.com Email: info@bharatedu.co.in Phone: 76666 15915 mentoring session is obligatory for every student to attend. Any student misses out due to valid reason, the Mentor has to schedule a separate session and get it completed. The mentoring parameters are based on four aspects i.e., academic, attendance, career. Throughout the discussion, inputs are provided by the mentor for the betterment of the mentee. The Mentor will recognize the mentees strengths and weaknesses. The mode of communication between the mentor and mentee can be established through different modes. Each Mentor maintains a Mentor file containing the personal and academic activities of Mentee and is verified by HODs. The files are updated with mentee results, achievements, certificates, attendance, scholarships and project details. The grievances if any of the mentees are taken up by the mentor and if necessary, it is forwarded to the HOI for necessary remedial actions. The mentoring system is evaluated by the HOI monthly to ensure better eminence and efficiency in mentor/mentee practice.

Evidence of success: A strong and caring triangular bond is cemented day by day among parents, teachers and students. Consistent caring and guiding acts as a morale booster in improving regular attendance and contributes to personal and educational growth of the student's Continuous improvement in the mentor/mentee interaction, Mentee discipline and their interpersonal skills. Student attendance has been improved from 75 to 90, which has significantly reduced the dropout rate. Establish a good relationship between faculty members and student communities which has provided a pleasant atmosphere in the class room as well as in the college campus. The gradual increase in pass percentage and also increase in the percentage of students placed through on/off campus recruitments reflects the success of the Mentoring System.

Case Study: Attendance of Few Students from Mechanical and civil branch were less due to their lack of interest in the field of mechanical and civil domain as they got the admission due to their less percentage in the respective branches .Our effective mentoring able to impart the importance of the field and their scope in future which ultimately improve the attendance of the students

Problems Encountered and Resource Requirement : According to study, quality mentoring relationships have powerful positive effects on young people in a variety of personal, academic, and professional situations. Mentoring is a two-way process where if one side is showing less interest, it would collapse the healthy relationship.

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